

## **Governor Impact Statement**

### **St Mary of the Angels Catholic Primary School**

**2022-2023**

#### **Governors' Whole School Aim**

Governors at St Mary of the Angels Primary School believe in our school mission statement,

**“Love Jesus, Love Learning, Love Life.”**

Our mission is to nurture our children, through an excellent education and our core values reflecting our identity as a Catholic community, to reach their full God-given potential. The effectiveness of this has this year been seen in the awarding of Outstanding by the Catholic School Inspectorate.

#### **Governors' Role**

The role of the Governing Body is an intrinsic part of the leadership of the school. In our strategic role, we monitor and support the school ensuring that:

- pupils enjoy school, feel valued and part of the school community
- ensure clarity of vision, ethos and strategic direction
- pupil attainment is monitored and maximised
- oversee and approve the school's budget
- ensure systems are in place to support the staff as needed
- approve policies and procedures
- work co-operatively with the Headteacher and senior management in writing of the School Development Plan

**FULL GOVERNING BODY AND RESPONSIBILITIES.**

<b>Governor</b>	<b>Gov Role</b>	<b>SDP Link</b>	<b>Class Link</b>	<b>Committee or proposed committee</b>	<b>Other</b>
<b>Helen Thorpe</b>	<b>Headteacher</b>				
<b>Francis Kwateng – Chair of Governors</b>	Foundation	Safeguarding, Religious Education, Maths,	<b>Year 2</b>	Pay and HTPM	
<b>George Broughton – Vice Chair</b>	Foundation	Mental Health & Wellbeing,	-	<i>Pay appeals - proposed</i>	School Grounds
<b>Colette Winterburn</b>	Foundation	Premises	<b>Year 3</b>	Pay and HTPM	
<b>Janet Hamer</b>	Foundation	-	<b>Year 4</b>		Website Compliance
<b>Joanne Lyness</b>	Foundation	EYFS	<b>EYFS</b>		Attendance Analysis
<b>Ian Lloyd</b>	Foundation	Assessment Data	<b>Year 1</b>	<i>Pay appeals - proposed</i>	
<b>Kate Dixon</b>	Foundation	Teaching & Learning, English,	-	<i>Pay appeals - proposed</i>	
<b>Chris Wilson</b>	Parent	Curriculum Development	<b>Year 6</b>	<i>Exclusion - proposed</i>	306 Governance Review
<b>Jon Turley</b>	Parent	SEND	-		Training Records
<b>Angela Devaney</b>	LA	-	<b>Year 5</b>	<i>Exclusion - proposed</i>	
<b>Matthew Campbell</b>	Staff	<i>n/a</i>	<i>n/a</i>	<i>n/a</i>	GDPR

There is a Clerk to Governors (Annette Jones) who minutes the meetings and offers advice and support. The School Business Manager (Tracy Mills) is an observer.

Governors attend two FGB meetings each term. There is also a Pay Committee and Performance Management Committee. Pay recommendations follow the CWAC Council Pay Policy.

Governors are linked to areas of the School Development Plan. Each governor is expected to conduct monitoring visits to review their area and produce governor

visit reports identifying strengths and next steps. The Governors' Action Plan within the SDP shows how governors are going to monitor the quality of the school's self-evaluation (SEF) and implementation of the broader SDP.

The school budget is scrutinised and reviewed in detail at each FGM. Through working closely with the School Business Manager, who voluntarily attends all meetings, and the Headteacher, the governors support the school and hold it accountable to ensure effective budgeting.

Governors review and approve school policies annually and they are updated on the school website.

Governors challenge the Headteacher and Senior Leadership Team on Progress and Attainment data which is made available to governors through termly meetings with verbal and written presentations followed by question and answer sessions.

Governors review the annual safeguarding audit and monitor the actions identified in this as specified in the SDP. The Headteacher presents termly safeguarding reports. There is a safeguarding governor and this governor monitors the work of the safeguarding team.

Governors are responsible for ensuring the Data Protection policy is in place and is being followed and that the school has a Data Protection Officer. GDPR is a standing agenda item at all meetings.

Governors approve capital projects involving the allocation of Diocesan funds and DFE funds to improve school facilities.

## **Training**

All members of the Governing Body have, and continue to have, suitable training. The impact of this is that governors are kept abreast of their responsibilities regarding the latest requirements and expectations. This year the following training has been undertaken:

- KCSIE 2022
- Understanding and responding to harmful sexual behaviours
- Governor effectiveness

- Exclusion training
- Prevent training
- Safer recruitment training
- Foundation governor Induction
- Preparation for inspection
- My Happy Mind
- EYFS- effective teaching and learning
- Being an effective governor.
- Safeguarding & Governance
- Safeguarding & Child Protection
- Ofsted

We access CPD through Diocesan Governor training, Modern Governor and Edsential.

### **Statement from the Board**

As Governors, we have been very pleased to witness the success of Mrs Thorpe and her strong team in her first year as Headteacher. By carrying out our strategic monitoring role, the Board have enabled the Senior Leadership Team to focus on the day to day running of the school and fully supported its vision for the continuing improvement of St Mary of the Angels. In this capacity, we were pleased to engage with the Catholic Schools Inspectorate's two-day inspection; attending meetings, submitting a range of evidence and being present for the formal feedback from the Inspectors. We were delighted with the award of "Outstanding".

Post COVID, it has been positive and beneficial for us as a Board all to fully participate in person once again- having face to face meetings and attending events in school. We have accessed training in many areas to enhance our experience, knowledge and skills and have recruited new members to the Board who again bring valuable experience.

Much of our work is centered on the SDP and this year we have reviewed some of our roles in relation to this. We now have a Mental Health and Wellbeing

Governor as we recognise Post-Covid, how much of a priority pupil and staff wellbeing is in school, and how this has developed in response to increasing need over recent years. We also have an Attendance Governor to monitor and evaluate the new attendance tracking and analysis system. This is to maintain our good attendance, and ensure we have a secure grasp on absentees, patterns, trends and individuals and have effective safeguarding procedures in place for pupils who may be vulnerable

Through working closely with the SBM and the Headteacher, we've monitored the school budget to ensure the school can meet the constant challenge of rising costs. Governors have ensured that best value has been applied and this has seen the successful installation of the IT/Audio system in the school hall, new ipads and chromebooks and additional reading books across school. We have continued to approve Capital Projects and, using Diocesan Building funds, the new canopy was erected, increasing outdoor learning space for four classrooms. Funds from the DFE have been used to improve energy efficiency and a major overhaul of the heating control system has been carried out.

The strong and effective staffing structure in place has continued to drive the progress and attainment of our children and the Board have fully supported the End Point tracking system which holds teachers to account for the progress children make. We have also fully supported the Post-Covid Recovery Plan which has enabled school to recognise and inform provision and intervention and close any gaps in learning.

This year Governors have continued to scrutinise the evidence of impact on the outcomes for Pupil Premium children- details of this can be found on the website. The Board also monitor the Sport Premium funding which aims to achieve improvement in all areas of P.E and provides the Forest School experience for all pupils. This year school has once again achieved the Gold Sports Mark. Details of the impact of Sports Premium spending can also be found on the website. The successful tree planting and the creation of the Sensory Garden also highlights the provision of good LOTC learning opportunities for the children.

As a Board, we continue to review policies and procedures to ensure these are fit for purpose and not only meet our legal requirements but also our vision and aims for the school and our pupils.

We are grateful to all stakeholders for their continued support as we endeavour to provide the best educational and pastoral environment for them at St. Mary of the Angels.

**Governor Action Plan 2023/2024.**

1. 360 degree self-evaluation process with associated target areas for growth.
2. Reintroduction and relaunch of Year Group Link Governors.
3. Continued challenge and monitoring of the SDP and SEF.
4. SEND provision alongside Mental health and Wellbeing.