SUBJECT	AUTUMN TERM	SPRING TERM	SUMMER TERM
Theme	Travel	Explorers	Wellbeing in our world
	Speaking and listening skills	Speaking and listening skills	Speaking and listening skills
LITERACY	Guided Reading	Guided Reading	Guided Reading
	Spelling and handwriting	Spelling and handwriting	Spelling and handwriting
	Vocabulary, grammar & punctuation	Vocabulary, grammar & punctuation	Vocabulary, grammar & punctuation
	Writing	Writing	Writing
	 Naughty Bus/ Journey/Jack and the 	 Dragon machine 	 The last wolf
	Baked Bean	Grandads Camper	• Tidy
	 The owl who was afraid of the dark 	 Major glad, major dizzy. 	 Grandads secret giant.
	Numbers and Place Value	Statistics	Fractions
MATHS	Addition and Subtraction	Money	Measurement- Time
	Properties of Shape	Multiplication and division	Geometry – position and direction
	Reasoning and problem solving	Measurement weight/length/volume Reasoning and problem solving	Statistics Reasoning and problem solving
	Chosen People	The Good News	Easter tide
RELIGIOUS	Learn about why God chose Abraham and Moses and	Learn about how Jesus turned sadness to joy/	Know that Jesus rose from the dead and still
EDUCATION	that Daniel had to be brave because he was chosen.	he used his power to help others. Understand	lives to be with us Learn about Pentecost
	Mysteries-	that Jesus brought the news of God's love.	The Church is Born
	Learn about the trinity and that it is a great	The Mass-learn about celebration of Mass	How the apostles spread the good news and how
	mystery. Learn about Mary being chosen, the birth		we are part of the Christian Community today.
	of Jesus and the visit of the wise men. Learn about Advent.		
		What do animals including humans need to	How and why do seeds and plants grow?
SCIENCE	Uses of everyday materials	live/survive and grow?	What do they need to grow?
	Names and uses of everyday material e.g.glass, metal,	Explore basic needs of animals for	Explore what lives and grows in different
	wood, plastic e.t.c What are vehicles of transport made	survival(water , food &air)	climates around the world.
	from and why ?	Explore importance of healthy living and	Explore different habitats. Residential visit to Fox Howl in Delamere
	How can materials be showed?	exercise.(PHSE)	
	How can materials be changed?	Explore different food chains/ life cycles	Foreset
	Investigate how we can change materials by bending, squashing and twisting e.t.c . How can you change		Habitats from around the world
	amaterialk from a liquid to solid or solid to liquid.	Living things -Animal Life cycles	Learning about what a habitat is and how they
	anateriar from a natio solid of solid to natio.	Learning about the human life cycles	are different dependant on where in the world
		cycle of other animals such a chicken, butterfly	you are. Comparing habitats e.g Ocean, Artic
		and frog.	rainforest
PHSE	Health and well being How to be healthy both physically and emotionally.	Relationships How to form positive relationships with others	Living in the wider world Roles and responsibilities of being a citizen of our world,
	Fieldwork Skills-	Fieldwork Skills-	Fieldwork Skills
GEOGRAPHY	Explore and record our local surroundings.	Explore a map of the world.	Explore and describe features of locations.
	Look at the geography of our school and grounds and	Name and locate the 7 continents and 5 oceans.	Identify Physical features e.g. beach, cliff,rive
		Look at the hot & cold areas of the world and	e.t.c.Identify Human Features e.g. town, city
	how it fits into Little Sutton Village.		factory, farm e.t.c
	Explore the map of the UK and the characteristics and capital cities of the 4 countries that form it.	the differences in relation to the North and South Pole.	
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