LONG TERM PLAN - YEAR 3 2023/2024

SUBJECT Class Book:	AUTUMN TERM Stone Age Boy Coming to England		SPRING TERM Escape from Pompeii Nen and the Lonely Fisherman		SUMMER TERM Winter's Child Big Blue Whale	
Main Topic	The Stone Age to the Iron Age.		Who were the Romans and what have we learnt from them?		How do we use land in the UK?	Why are Rainforests important?
ENGLISH	Reading, Writing, S&L Stone Age Boy - Satoshi Kitamura Coming to England - Floella Benjamin		Reading, Writing, S&L Escape from Pompeii – Christina Balit Nen and the Lonely Fisherman – Ian Eagleton		Reading, Writing, S&L Winter's Child - Angela McAllister Big Blue Whale - Nicola Davies Explanation Text: How do bees produce honey (links with Science).	
MATHS	 Place Value Addition and Subtraction Multiplication and Division 		 Multiplication and Division Length and Perimeter Fractions Measurement: Mass and Capacity 		 Number: Fractions Measurement: Money Measurement: Time Geometry: Properties of Shape Statistics 	
RELIGIOUS EDUCATION	 The Christian Family 3.1 Mary, Mother of Gods 3.2 		 Reconciliation 3.3 Celebrating the Mass 3.4 		 Easter and Pentecost 3.5 Being a Christian 3.6 	
SCIENCE	Light and shadows Physics Sources of light; shadows & reflections Rocks and soils Chemistry Classification of rock types Simple understanding of fossilization		Movement and feeding Biology Animals: skeletons & nutrition Magnets and forces Physics Simple forces, including magnetism		Parts of Plants/What Plants Need Biology Plants, incl. parts, Lifecycle and photosynthesis Pollination Making Honey	
GEOGRAPHY	COMBINED TOPIC Changes in Britain from the Stone Age to the Iron Age The UK • Know the names of and locate at least eight counties and at least six cities in England		COMBINED TOPIC Who were the Romans and what have we learnt from them? The achievements of the earliest civilizations - an overview of where and when the first civilizations appeared and a depth study of Roman empire. Extreme Earth/The Romans Know what causes an earthquake Label the different parts of a volcano Know at least five differences between living in the UK and a Mediterranean country		Why are Rainforests important? • Know the names of four countries from the southern and four from the northern hemisphere • Know where the equator, Tropic of Cancer, Tropic of Capricorn and the Greenwich Meridian are on a world map • Know what is meant by the term 'tropics'	
HISTORY					How do we use land in the UK? We will be asking the question "How has land use in the UK changed over time?" We will be learning about what 'land use' is and will investigate past forms of land use in addition to looking at present day forms of land use.	
COMPUTING	3.1 Coding 3.2 Online Safety 3.3 Spreadsheets		3.4 Touch Typing 3.5 Email Enrichment: E-Safety Week		3.6 Branching Databases 3.7 Simulations 3.8 Graphing (link to Maths)	
ART	Art based on stone age cave paintings Collect, record and evaluate ideas Create Stone Age cave paintings on black paper		Art based on Romans: Drawing, painting and sculpture with varied materials Make Roman coins Mosaics		Art based on Rainforests: Butterfly Mosaic Spiral Snake Hidden Tiger UK artists: Lowry, Nash, contemporary and compare. Learn about great artists, architects and designers	
DT	Make a stone age village. Make a Stone Age axe.		Make a roman shield. Make a Roman sword. Create a Roman stew.		Prepare and cook mainly savory UK dishes. Scarecrow building.	
MUSIC	Use voice and instruments with increasing accuracy, control an expression.		Improvise and compose simple pieces of music; listen with attention and detail		Appreciate a wide range of live and recorded music	
SPANISH	Greetings, meeting people, living in Spain, rhyme, rhythm, games in Spanish, beginning to speak with growing fluency Main support materials for the year; Catherine Cheater scheme of work, Janet Lloyd scheme of work, Rockalingua online, BBC website		Understand and respond to spoken/written language, from a variety of sources (IT, authentic speakers:, beginning to write in Spanish with growing fluency		Embed vocab, find ways of communication what they want to say, inc. discussion and asking questions, peer work, modeling spoken language, drama, song etc	
PE/GAMES	<i>G</i> ymnastics	Net and Wall	Dance	Attacking and Defending	Striking and Fielding	Swimming