## St Mary of the Angels

# **Reading End Points**

## <u>Year 1</u>

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
*Retell stories and	*Become familiar with	*Link what is read or	*Retell stories and	*Learn to appreciate	*Become familiar with
consider their	key stories, fairy	heard to own	consider their	rhymes and poems	key stories, fairy
particular	stories and traditional	experiences *Retell	particular	*Recite some rhymes	stories and traditional
characteristics	tales *Retell stories	stories and consider	characteristics	and poems by heart	tales *Retell stories
* Discuss word	and consider their	their particular	*Learn to appreciate	*Discuss word	and consider their
meanings, linking new	particular	characteristics	rhymes and poems	meanings, linking new	particular
meanings to those	characteristics	*Discuss word	*Recite some rhymes	meanings to those	characteristics
already known	*Make inferences on	meanings, linking new	and poems by heart	already known *Make	*Make inferences on
* Discuss the	the basis of what is	meanings to those	*Draw on what they	inferences on the basis	the basis of what is
significance of the title	being said and done	already known	already know	of what is being said	being said and done
and events	*Predict what might	*Draw on what they	*Check that the text	and done	*Predict what might
* Make inferences on	happen on the basis of	already know	makes sense	*Predict what might	happen on the basis of
the basis of what is	what has been read so	*Discuss the	*Make inferences on	happen on the basis of	what has been read so
being said and done	far	significance of the title	the basis on what is	what has been read so	far
*Predict what might		and events	being said and done	far	*Participate in
happen on the basis of		*Make inferences on	*Predict what might	*Participate in	discussion about what
what has been read so		the basis of what is	happen on the basis of	discussion about what	has been read
far		being said and done	what has been read so	has been read	
*Participate in		*Predict what might	far	*Explain clearly	
discussion about what		happen on the basis of		understanding of what	
has been read		what I've read so far		is read	
		*Participate in			
		discussion about what			
		has been read *Explain			
		clearly understanding			
		of what is read			

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
*Discuss the sequence	*Discuss the sequence	*Check the text makes	*Read non-fiction	*Listen to, discuss and	*Listen to, discuss and
of events in books and	of events in books and	sense	books that are	express views about a	express views about a
how items of	how items of	*Make inferences on	structured in different	wide range of books at	wide range of books at
information are related	information are related	the basis of what is	ways	a level beyond that	a level beyond that
*Make inferences on	*Read non-fiction	being said and done	*Discuss and clarify the	which can be read	which can be read
the basis of what is	books that are	*Answer and ask	meaning of words	independently	independently
being said and done	structured in different	questions	*Answer and ask	*Become familiar with	*Discuss the sequence
*Answer and ask	ways	*Predict what might	questions	and retell a wider	of events in books and
questions	*Draw on what is	happen on the basis of	*Predict what might	range of traditional	how items of
*Predict what might	already known or on	what has been read so	happen on the basis of	tales *Recognise	information are related
happen on the basis of	background	far	what has been read so	simple recurring	*Make inferences on
what has been read so	information and		far	literary language	the basis of what is
far	vocabulary provided by		*Explain and discuss	*Draw on what is	being said and done
*Participate in	the teacher		their understanding of	already known and on	*Ask and answer
discussion about	*Make inferences on		books, poems and	background	questions
books, poems and	the basis of what is		other material	information and	*Predict what might
other works	being said and done			vocabulary provided by	happen on the basis of
*Explain and discuss	*Answer and ask			the teacher	what has been read so
their understanding of	questions			*Predict what might	far.
books, poems and	*Participate in			happen on the basis of	
other material	discussion about			what has been read so	
	books, poems and			far	
	other works				
	*Explain and discuss				
	their understanding of				
	books, poems and				
	other material				

<u>Autumn 1</u>	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
*Use dictionaries to	*Use dictionaries to	*Read for a range of	*Read for a range of	*Identify themes and	*Read for a range of
check the meanings of	check the meanings of	purposes	purposes	conventions	purposes
words *Prepare poems	words *Identify	*Use dictionaries to	*Predict from details	*Discuss words and	*Use dictionaries to
to read aloud and	themes and	check the meanings of	stated and implied	phrases that capture	check the meanings of
perform *Recognise	conventions	words *Explain	*Identify main ideas	the reader's interest	words *Explain
different forms of	*Discuss words and	meaning of words in	drawn from more than	and imagination	meaning of words in
poetry	phrases that capture	context	one paragraph and	*Explain meaning of	context
*Check text makes	the reader's interest	*Draw inferences	summarise	words in context	*Ask questions to
sense *Ask questions	and imagination	(characters' feelings,	*Identify how	*Draw inferences	improve understanding
to improve	*Recognise different	thoughts and motives);	language, structure	(characters' feelings,	of a text *Draw
understanding of a text	forms of poetry	justify with evidence	and presentation	thoughts and motives);	inferences (characters'
*Draw inferences	*Explain meaning of	*Predict from details	contribute to meaning	justify with evidence	feelings, thoughts and
(characters' feelings,	words in context	stated and implied	*Retrieve and record	*Predict from details	motives); justify with
thoughts and motives);	*Draw inferences	Identify main ideas	information from non-	stated and implied	evidence
justify with evidence	(characters' feelings,	drawn from more than	fiction	*Participate in	*Predict from details
*Predict from details	thoughts and motives);	one paragraph and	*Participate in	discussion about books	stated and implied
stated and implied	justify with evidence	summarise	discussion about books		Identify how language,
*Participate in	*Predict from details	*Retrieve and record			structure and
discussion about books	stated and implied	information from non-			presentation
		fiction			contribute to meaning
					*Retrieve and record
					information from non-
					fiction

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
*Read for a range of	*Read for a range of	*Read for a range of	*Use dictionaries to	*Read for a range of	*Identify themes and
purposes Identify	purposes	purposes	check the meaning of	purposes	conventions
themes and	*Discuss words and	*Discuss words and	words Identify themes	*Use dictionaries to	*Discuss words and
conventions	phrases that capture	phrases that capture	and conventions	check the meaning of	phrases that capture
*Discuss words and	the reader's interest	the reader's interest	*Check text makes	words	the reader's interest
phrases that capture	and imagination	and imagination	sense *Draw	*Explain meaning of	and imagination
the reader's interest	*Draw inferences	*Check text makes	inferences (characters'	words in context	*Explain meaning of
and imagination	(characters' feelings,	sense *Ask questions	feelings, thoughts and	*Predict from details	words in context
*Recognise different	thoughts and motives);	to improve	motives); justify with	stated and implied	*Draw inferences
forms of poetry	justify with evidence	understanding of a text	evidence *Predict from	*Identify main ideas	(characters' feelings,
*Check text makes	*Predict from details	*Draw inferences	details stated and	drawn from more than	thoughts and motives);
sense *Explain	stated and implied	(characters' feelings,	implied	one paragraph and	justify with evidence
meaning of words in	Identify main ideas	thoughts and motives);	*Identify main ideas	summarise	*Predict from details
context	drawn from more than	justify with evidence	drawn from more than	*Identify how	stated and implied
*Ask questions to	one paragraph and	*Predict from details	one paragraph and	language, structure,	*Identify main ideas
improve understanding	summarise	stated and implied	summarise	and presentation	drawn from more than
of a text *Draw	*Identify how	*Participate in	*Participate in	contribute to meaning	one paragraph and
inferences (characters'	language, structure,	discussion about books	discussion about books	*Retrieve and record	summarise
feelings, thoughts and	and presentation			information from non-	*Identify how
motives); justify with	contribute to meaning			fiction	language, structure,
evidence *Predict what					and presentation
might happen from					contribute to meaning
what is stated and					*Retrieve and record
implied *Retrieve and					information from non-
record information					fiction
from non-fiction					
*Participate in					
discussion about books					

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
*Draw inferences	*Identify and discuss	*Identify and discuss	*Identify and discuss	*Make comparisons	*Make comparisons
(characters feelings,	themes and	themes and	themes and	within and across texts	within and across
thoughts and motives);	conventions *Draw	conventions *Make	conventions *Check	*Check sense, discuss	books *Check sense,
justify with evidence	inferences (characters'	comparisons within	sense, discuss	understanding and	discuss understanding
*Predict from details	feelings, thoughts and	and across texts *Learn	understanding and	explore meaning of	and explore meaning
stated and implied	motives); justify with	poetry by heart *Check	explore meaning of	words in context	of words in context
Summarise main ideas,	evidence *Predict	sense, discuss	words in context	*Ask questions to	*Draw inferences
identifying key details	from details stated and	understanding and	*Draw inferences	improve understanding	(characters' feelings,
*Identify how	implied *Summarise	explore meaning of	(characters' feelings,	*Predict from details	thoughts and motives);
language, structure	main ideas, identifying	words in context	thoughts and motives);	stated and implied	justify with evidence
and presentation	key details *Identify	*Ask questions to	justify with evidence	Identify how language,	*Predict what might
contribute to meaning	how language,	improve understanding	*Predict from details	structure and	happen from details
*Evaluate authors'	structure and	*Draw inferences	stated and implied	presentation	stated and implied
language choice	presentation	(characters' feelings,	*Summarise main	contribute to meaning	*Evaluate authors'
*Distinguish between	contribute to meaning	thoughts and motives);	ideas, identifying key	*Distinguish between	language choice
fact and opinion	*Evaluate authors'	justify with evidence	details Identify how	fact and opinion	*Participate in
*Participate in	language choice	*Summarise main	lang, structure &	Retrieve, record and	discussion about books
discussion about books	*Explain and discuss	ideas, identifying key	presentation	present information	*Provide reasoned
*Explain and discuss	understanding of	details *Retrieve,	contribute to meaning	*Explain and discuss	justifications for view
understanding of	reading	record and present	*Evaluate authors'	understanding of	
reading	*Participate in	information from non-	language choice	reading	
*Provide reasoned	discussion about books	fiction	*Distinguish between	*Provide reasoned	
justifications for views	*Provide reasoned	*Explain and discuss	fact and opinion	justifications for views	
	justifications for views	understanding of	*Retrieve, record and		
		reading	present information		
			from non-fiction		

<u>Autumn 1</u>	<u>Autumn 2</u>	Spring 1	Spring 2	Summer 1	Summer 2
*Identify and discuss	*Prepare poems and	*Identify and discuss	*Make comparisons	*Identify and discuss	*Recommend books to
themes and	plays for performance	themes and	within and across texts	themes and	peers
conventions *Ask	*Check sense, discuss	conventions *Make	*Check sense, discuss	conventions *Check	*Learn poetry by heart
questions to improve	understanding and	comparisons within	understanding and	sense, discuss	*Prepare poems and
understanding	explore meaning of	and across books *Ask	explore meaning of	understanding and	plays for performance
*Draw inferences	words in context	questions to improve	words in context	explore meaning of	*Draw inferences
(characters' feelings,	*Summarise main	understanding	*Ask questions to	words in context	(characters' feelings,
thoughts and motives);	ideas, identifying key	*Draw inferences	improve understanding	*Ask questions to	thoughts and motives);
justify with evidence	details Identify how	(characters feelings,	*Draw inferences	improve understanding	justify with evidence
*Predict from details	language, structure	thoughts and motives);	(characters, feelings,	*Predict from details	*Summarise main
stated and implied	and presentation	justify inferences with	thoughts, motives);	stated and implied	ideas, identifying key
*Summarise main	contribute to meaning	evidence	justify with evidence	Identify how language,	details *Evaluate
ideas, identifying key	*Retrieve, record and	*Predict from details	*Predict from details	structure and	authors' language
details *Identify how	present information	stated and implied	stated and implied	presentation	choice *Participate in
language, structure	from non-fiction	*Summarise main	*Summarise main	contribute to meaning	discussion about books
and presentation	*Explain and discuss	ideas, identifying key	ideas, identifying key	*Evaluate authors'	
contribute to meaning	understanding of	details *Evaluate	details Identify how	language choice	
*Provide reasoned	reading	authors' language	language, structure	*Distinguish between	
justifications, for views		choice *Distinguish	and presentation	fact and opinion	
		fact and opinion (GD)	contribute to meaning	*Retrieve, record and	
		*Participate in	*Evaluate authors'	present information	
		discussion about books	language choice	from non-fiction	
		*Explain and discuss	*Retrieve, record and	*Participate in	
		understanding of	present information	discussion about books	
		reading	from non-fiction	*Provide reasoned	
		*Provide reasoned		justifications for views	
		justifications for views			