




## Whole-School Pupil Voice April 2024

	 Yes	 Sometimes	 No
I enjoy my time here at school	88%	11.5%	0.5%
Teachers help me to be the best that I can be	95%	4.5%	0.5%
My teachers set me work that challenges me	80%	19%	1%
I enjoy coming into school and learning	87%	12%	1%
Teachers listen to what I have to say and I feel my voice is heard	97%	/	3%
If something is worrying me, I know that there are adults in school that I can talk to	99%	/	1%
The behaviour of pupils in my lessons is good	86%	13%	1%
The behaviour of pupils outside on the playground is good	77%	21%	2%
Is bullying a problem?	2%	1%	97%
I feel safe at St Mary's	98%	1.5%	0.5%
My school encourages me to stay fit and healthy	98%	2%	0%
My school encourages me to look after my mental health and wellbeing	99%	/	1%
I participate in school clubs outside of lessons e.g. sports, arts, drama, enrichment	47%	38%	15%
Adults at St Mary's encourage me to be independent and take on jobs and responsibilities	99.5%	/	0.5%
At St Mary's, we are encouraged to treat everybody equally and be respectful	98%	/	2%
We learn about our new classes before moving up in the summer (excluding EYFS)	98%	/	2%

## Data analysis:

- The survey gives us a good insight of the feeling that pupils at St Mary's have for their school. 90% of the children took the survey from Early Years to Year 6 with questions differing in wording slightly for our older children
- Transition comes across as a strength with the children overwhelmingly telling us that they learn about their new classes before moving up (98%)
- The impact of My Happy Mind, Miss Hennessey in her role as Learning Mentor and the introduction of Reggie Regulator has clearly been beneficial to the children. 98% of the children agreed that the school supports them in looking after their mental health
- The children tell us overwhelmingly that bullying is not a problem here at St Mary's and that incidents are dealt with swiftly by teachers. This coincides with 97% of the children telling us that they feel like their voices are being heard
- 23% of the children report that break/lunch time behaviour is either somewhat good or poor. We have tried to alleviate this with the addition of My Happy Mind club, Cricket Club, and a refined football rota. We also have the Year 6 play leaders who have been trained by Mark Poole (School Sports Games Organiser) in supporting our infant children at lunch time. With space on the yards being limited, it is not unusual for behaviour at break/lunch times to improve during the summer months with the re-opening of the school field. We are also in the process of planning to build a path which will provide access to the top playground all year round which will provide more space for the children during playtimes.
- Nearly half of the children surveyed told us that they have participated regularly in school organised clubs
- Lots of the children commented about how they feel safe at St Mary's – for example:
  - nothing makes me feel unsafe this is a protected area in my opinion
  - this school is very great so nothing makes me feel unsafe here
  - School is kind and safe
  - Nothing really happens in this school because it, is in good hands
  - I feel safe in school
- The results of the survey reflect our recent CSI report which noted, "*Pastoral care is an outstanding feature of this school*" and also our 2019 Ofsted inspection which said, "*Pupils know that the school keeps them safe. Pupils told us that there is no bullying in their school.*"