

GEOGRAPHY



End Point measures EYFS to Y6

Topic Theme		End Points
EYFS	ELG Understanding the World	<ul style="list-style-type: none"> Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps. Explore the natural world around them, making observations and drawing pictures of animals and plants. Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.
Year 1	Changing Seasons – Where do the leaves go in winter?	<ul style="list-style-type: none"> Know features of hot and cold places in the world Know which is the hottest and coldest season in the UK Know and recognise main weather symbols Describe UK seasons and corresponding weather
	Where would you rather live: the UK or Africa?	<ul style="list-style-type: none"> Know where the equator, North Pole and South Pole are on a globe Know the main differences between a place in England and that of an African country Use a globe and maps to locate the UK and Africa
	How did the Great Fire of London Start?	<ul style="list-style-type: none"> Know the names of the four countries that make up the UK and capital cities
	How will Goldilocks find her way around Little Sutton?	<ul style="list-style-type: none"> Know their address, including postcode Know the names of the four countries that make up the UK and capital cities Use the language of human features – city, town, village, house, and shop Explore and describe the surrounding environment (Rivacre Valley)
Year 2	How has travel changed through time?	<ul style="list-style-type: none"> Know the main differences between city, town and village (Port sunlight, Ellesmere Port and Liverpool) Know which is N, E, S and W on a compass Know and use the terminologies: left and right; below, next to, near and far
	Explorers	<ul style="list-style-type: none"> Know the names of and locate the seven continents of the world (Europe, Africa, Asia, North America, South America, Antarctica, Oceania) Know the names of and locate the world's five oceans (Atlantic, Pacific, Indian, Arctic, Southern) Use an aerial view map to study the geographical features of the school ground Draw a simple map with basic symbols to scale
	Our World	<ul style="list-style-type: none"> Identify the following physical features: mountain, lake, island, valley, river, cliff, forest and beach Name the three main seas that surround the UK (North Sea, Irish Sea, English Channel) Explain some of the advantages and disadvantages of living in a city or village. Know the names of and locate the four capital cities of England, Wales, Scotland and Northern Ireland Describe some characteristics and landmarks of the four capital cities of the UK (London, Edinburgh, Belfast, Cardiff)
Year 3	The Roman Empire and its impact on us	<ul style="list-style-type: none"> Know at least five differences between living in the UK and Italy Label the different parts of a volcano Know the names of and locate at least eight counties and at least six cities in England Know what causes an earthquake Know the effects of an earthquake
	Rainforests – why are they important to us?	<ul style="list-style-type: none"> Know the names of four countries from the southern and four from the northern hemisphere

		<ul style="list-style-type: none"> Locate the equator, Tropic of Cancer, Tropic of Capricorn and the Greenwich Meridian on a world map Know what is meant by the term 'tropics'
	How do we use land in the UK?	<ul style="list-style-type: none"> To know the seven different types of land use – recreational, agricultural, transportation, industrial, commercial, residential and institutional To know the differences between urban and rural settlements To study the types of land use in our local area To understand what it means to be a cartographer by studying aerial maps and the role of a key
Year 4	Was Ancient Greece the same as modern Greece?	<ul style="list-style-type: none"> Know the names of and locate at least eight European countries and know the names of their capital cities Know the names of and locate at least eight major non-European capital cities
	Who were the Ancient Egyptians?	<ul style="list-style-type: none"> Know the name of and locate a number of the world's longest rivers Know why the Ancient Egyptian civilisation was located by the river Nile
	Rivers and Mountains	<ul style="list-style-type: none"> Know where the main mountain regions are in the UK including the Scottish Highlands, Lake District, Pennines and Snowdonia. Know, name and locate the main rivers in the UK including the River Severn, River Thames and River Mersey Know the names of a number of the world's highest mountains including Mount Everest, K2, and Kilimanjaro Explain the main features of a water cycle – precipitation, transpiration, evaporation and condensation
Year 5	North America	<ul style="list-style-type: none"> To know and locate Canada, USA and Mexico and understand that North America is made up of a number of smaller islands e.g. Dominican Republic, Jamaica Know five differences between living in the UK and in a country in North America To understand the different biomes of the world and their specific characteristics – deserts, savanna, woodlands, grasslands, tundra To design and publish a website which highlights the physical geographical features (fauna and flora) of the Chihuahuan desert
	A Local Study: Ellesmere Port	<ul style="list-style-type: none"> To identify the Ordnance Survey Symbols for: train stations, country parks, church with a spire and church with a tower (Found within the local vicinity) Know how to use four-figure grid references and map a walk of Little Sutton Know why our industrial areas and ports are important to the development of Ellesmere Port and local towns and cities e.g. the growth of Liverpool
Year 6	South America	<ul style="list-style-type: none"> Know how to use six-figure grid references Use Google Earth to locate a country or place of interest and to follow the journey of rivers, etc. Know main human and physical differences between developed and third world countries Label layers of a rainforest and know what deforestation is Use an eight point compass and increasingly detailed directional language
	World War Two	<ul style="list-style-type: none"> Know why our industrial areas and ports are important Know relevant Ordnance Survey symbols for our locality
	The Maya	<ul style="list-style-type: none"> Know and locate the countries of Mesoamerica on a map discuss Maya farming techniques and discuss their impact on their success and downfall