



St Mary of the Angels Catholic Primary School
Sports Premium Reporting
2024-2025

St Mary of the Angels Catholic Primary School is passionate about creating sporting opportunities for our pupils.

To ensure we can offer the best sporting opportunities to children, we utilise sports premium. The primary PE and Sport premium was introduced in March 2013

to improve the provision of physical education and school sport in primary schools across England. The funding is allocated directly to primary schools and may only be spent on improving the provision of PE and sport in schools.

Schools have the freedom to choose how they spend their sports premium but must report on their use of this money yearly.

Please see the information below for the evidence and evaluation of our sports premium spending for the academic year stated.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
We employed a specialist dance teacher to provide dance teaching this year and act as CPD for teachers.	Teachers increased their own subject knowledge and had the opportunity to team-teach with the dance teacher. Staff appreciated the CPD to increase their confidence in dance delivery. Pupils' engagement and enjoyment in dance increased – evident through pupil voice.	We want this to be a sustainable part of the PE curriculum. Teachers now have the planning and tools to try and deliver this unit of dance themselves. Due to pupil and staff feedback, we are going to employ the dance teacher for another year to increase the children's exposure to different styles of dance.
We employed a specialist outdoor learning teacher to deliver Forest School sessions and outdoor activities including orienteering.	Pupils exposure to understanding LOTC has increased. Teachers can observe good practice and use these opportunities to plan for cross-curricular learning. Another benefit to this outdoor learning is it supports mental health and well-being.	We will continue to invest in the Forest School provision next year – this is something all classes benefit from, for a morning slot, 5 times a year.
Subscription for EPSSP to enable us to participate in local sporting competitions and events.	SMOTA participation in SSP events continues to grow higher than in previous years. We have encouraged participation in different groups of students (including girls, SEND, PP).	Subscribe again to the SSP. Focusing on increasing our uptake of events to get the best value for money where more children can participate- including signing up to CPD opportunities for staff.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Employ a specialist dance teacher to teach dance to each KS1 and KS2 class. Diddi Drama will be booked for delivery in EYFS. Year 6 will benefit from the local basketball club's Hoops4Health programme.	Pupils - they will benefit from being taught by specialist teachers and will be inspired by the teachers/players who will be in school. Teachers – they will be able to observe good practice and up-level their own subject knowledge and confidence in delivery.	Key Indicator 1 - provide opportunities for pupils to experience a range of sports delivered by a specialist sport teacher. Key Indicator 3 - increase the confidence, knowledge and skills of all staff in teaching PE. Key Indicator 4 - have a broader experience of a range of sports offered to all.	Regular opportunities for staff CPD, staff will be up-skilled for future dance teaching. Children will share their dance/drama performances with other classes to raise the profile of dance across the school. Basketball programme allows for a competitive pathway.	£2070 - to employ the specialist dance teacher to teach 6 lessons to each KS1 and KS2 class, to employ Diddi Drama for a 12 week programme for EYFS, to bring in the local basketball club for their Hoops4Health programme.
Purchase the Complete PE Scheme of Work.	Teachers and Pupils - benefit from adaptive/progressive lesson plans and assessment tool to use across school.	Key Indicator 3 - increase the confidence, knowledge and skills of all staff in teaching PE.	This has provided a consistent assessment system across school and will be our future scheme of work.	£175 subscription fee.
Purchase the SSP subscription. Employ staff to cover on sporting fixtures.	Pupils - they will benefit from opportunities to be involved in local sporting events. Teachers - they will benefit from some CPD opportunities.	Key Indicator 2 - raise the profile of sport across the school and increase the participation in competitive sport. Key Indicator 5 - increased participation in competitive sports.	Consistently creates links between local primary schools and keeps school sport profile high to obtain the sports mark.	£6088 - to buy into the SSP subscription, provide cover for the events and teaching in school, cost of petrol for transport.

Employ a specialist outdoor learning teacher to deliver Forest School sessions and outdoor activities including orienteering.	Pupils - increase their exposure and understanding of LOTC, supports their mental health and well-being. Teachers - benefit from observing good practice and able to take part in some activities that require a specialist teacher to deliver.	Key Indicator 1 - provide opportunities for pupils to experience a range of sports delivered by a specialist sport teacher and promote engagement of all pupils in regular physical activity. Key Indicator 4 - have a broader experience of a range of sports offered to all.	Sport, LOTC and OAA cross-curricular links to topic/science units allow the children to further increase their understanding in different subjects.	£6387 to employ the specialist Forest School/OAA teacher.
Conduct a stock-take of the PE cupboard and buy new equipment, including sponge balls, netball bibs. Host intra-school competitions.	Pupils - increase their opportunities for competition in school. Teachers - enables for thorough delivery of different sports.	Key Indicator 2 - raise the profile of sport across the school and increase the participation in competitive sport. Key Indicator 5 - increased participation in competitive sports.	Investing in equipment for the long-term. Staff have a well-stocked and well-organised PE cupboard which facilitates teaching and delivery and hosting competitions.	£680 spent on the purchase of new equipment to re-stock and re-organising the PE cupboard and hosting competitions throughout the year.
Staff to run additional extra-curricular clubs.	Pupils - increase their opportunities for competition in school.	Key Indicator 2 - raise the profile of sport across the school and increase the participation in competitive sport. Key Indicator 5 - increased participation in competitive sports.	Increase children's exposure to different sports and enable all children to access clubs throughout the year.	£617 spent on the funding these clubs and paying staff for their time.

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Employing the dance teacher to deliver dance across all KS1 and KS2 classes.	Children have benefitted from being taught dance by a specialist dance teacher. Teachers have benefitted from observing good practice and up-skilling themselves.	Teacher feedback has reported an increase in confidence surrounding dance. Teachers have been able to observe 6 hours of dance, in the same genre (e.g. Line in Year 4, Country in Year 5, Musical Theatre in Year 3).
School have achieved Sports Mark Gold for the third year running, due to their high engagement with the local sports competitions and events. School bought a new sports kit for children to wear at these events.	Children are being given opportunities for competition in different sports, and chance to represent their school. The new school kit creates a sense of belonging and the children feel proud to be representing their school. Participation can open up pathways for children into different sporting clubs.	Teacher and pupil feedback has been very positive about our engagement with SSP events this year. Our PE blog on the school website positively promotes our engagement and celebrates our successes. Children look very smart in their new sporting kit.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	94%	This cohort had more difficulty accessing swimming during their childhood due to the COVID-19 pandemic, waiting lists were then very long after swimming pools re-opened.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	94%	Many pupils are confident using a range of strokes. Some pupils struggled to perform more than one stroke.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	97%	All pupils took part in the water-safety lesson during swimming. All pupils have also benefitted from water-safety assemblies each year during their time in school, delivered by National Waterway Museum and RNLI.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	Part of the SSP membership includes some children in Year 6 being given the opportunity to attend top-up swimming sessions for a week. We took this offer up and sent some of our children, all of whom successfully could swim 25m by the end of the top-up lessons.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	Two members of staff are fully trained to teach swimming to our children. We benefit from an extra group being taught by school staff during our swimming lessons.

Signed off by:

Head Teacher:	Helen Thorpe
Subject Leader or the individual responsible for the Primary PE and sport premium:	Chloe Pearce, Year 3 Teacher, PE Subject Lead
Governor:	Francis Kwateng, Chair of Governors
Date:	26 th July 2025