

End Point measures

Topic Theme		End Points
Year 1	Toys Through Time	<ul style="list-style-type: none"> Explain how toys change within my lifetime Organise toys chronologically based on when they were made Present information on a chronological timeline Identify and explore the uses of old toys including handcrafted wooden toys, ceramic dolls, skittles, hoops and ribbon sticks Know that children's lives today are different to those of children a long time ago and begin to recognise and explain why Know about an event or events that happened long ago, even before their grandparents were born (Great Fire of London) Say what year the Great Fire of London happened Investigate a range of historical sources Name a famous person from the past and explain why they are famous (Samuel Pepys)
	The Great Fire of London	
	The Victorians	
Year 2	Travel	<ul style="list-style-type: none"> Compare old and new objects and artefacts and describe similarities and differences and how they have changed over time with a focus on transport Know the name of a famous person, or a famous place, close to where they live (Lord Leverhulme) Know how the local area is different to the way it used to be a long time ago (Boat Museum / Ellesmere Port Canal) Differentiate between things that were here 100 years ago and things that were not (including buildings, tools, toys, etc.) Know about an event or events that happened long ago, even before their grandparents were born (Captain Cook) Know about a famous person from outside the UK and explain why they are famous (Neil Armstrong)
	Explorers	
	Wellbeing in our world	
Year 3	The Stone Age to the Iron Age	<ul style="list-style-type: none"> Know the different ways that Britain changed from the beginning of the Stone age to the end of the Iron age including transport, materials and settlements Know the main differences in technology between the Stone, Bronze and Iron Ages Know what is meant by 'hunter gatherers' Know how Britain changed from the iron age to the end of the Roman occupation Know how the Roman occupation of Britain contributed to an advancement of technology in British society Understand how Boudicca led a resistance to the Roman occupation Know about the famous Roman emperor Julius Caesar
	Who were the Romans and what have we learnt from them?	

Year 4	Was Ancient Greece the same as modern Greece?	<ul style="list-style-type: none"> • Recognise the differences between the Athenians and the Spartans and how it led to conflict • Know about the influence the gods had on Ancient Greece including Zeus, Athena and Poseidon • Know at least five sports from the Ancient Greek Olympics – running, chariot racing, boxing, javelin and pankration • Complete an in-depth study on the Ancient Egypt civilisation • Know about the key features of what life was like in Ancient Egypt
	Who were the Ancient Egyptians?	
Year 5	Invasions and Settlements: The Battle for the Kingdom of England	<ul style="list-style-type: none"> • Know how Britain changed from the end of the Roman Empire to the Battle of Hastings in 1066 • Know about how the Anglo-Saxons attempted to bring about law and order into the country • Know that during the Anglo-Saxon period Britain was divided into the kingdoms of Mercia, Northumbria, Essex, Wessex, Sussex, East Anglia, and Kent and discuss how these boundaries can still be seen in modern Britain today • To understand where the Vikings came from and how they used longboats to arrive in Britain • To know about the importance of the Viking raid on Lindisfarne and what it teaches us about the beliefs of the Viking people • To use a timeline to show where the Anglo Saxon and Viking invasions fit in with wider British chronology based on prior learning • Know about the formation of Ellesmere Port from several small farms to the industrial linchpin it became • Know about the rise and fall of the canal network in Ellesmere Port and the impact it had on the town
	What's so special about North America?	
	The History of Home (Ellesmere Port)	
Year 6	Life in World War II	<ul style="list-style-type: none"> • Know about the impact that the Maya civilisation had on the world, with a focus on trade, art and mathematics • Place the Maya civilisation within known chronological history, drawing on prior knowledge • Discuss the hierarchy (Kings, Council, Nobles and Warriors, Merchants, Commoners, Slaves) of the Maya civilisation and discuss its impact on their success and downfall • Compare and contrast Britain and Mesoamerica circa 900AD • Know about a theme in British history (World War Two) that extends pupils' chronological knowledge beyond 1066 • Explain the importance of World War Two as a turning point in British history • Understand the issues associated with World War Two in our locality (housing, The Blitz, evacuation, trade, community)
	Who were the Maya?	