

Y6 Spanish End Points

Please note; End Point knowledge & skills in Spanish are not linear; and consistent practice/repetition is essential. The revisiting of end points from earlier phases is absolutely crucial for pupils in Primary Foreign Languages.

| DfE ATs | Skill level |
|---|---|
| Listen attentively to spoken language and show understanding by joining in and responding | Listen attentively and understand more complex phrases and sentences |
| | Listen for specific words and phrases |
| | Understand the main points and simple opinions in a spoken story, song or passage |
| Explore the patterns and sounds of language through songs, rhymes and link spelling of sound and meaning of words | imitate pronunciation |
| | identify specific sounds/phonemes/words |
| | Recite a short piece of narrative either from memory or by reading aloud from a text |
| Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help | use spoken language confidently to initiate and sustain simple dialogues and conversations |
| | ask and answer questions on several topics |
| | understand and express opinions |
| | devise and perform simple roleplays |
| Speak in sentences, using familiar vocabulary, phrases and basic language structures | use spoken language confidently to initiate and sustain simple dialogues and conversations |
| | ask and answer questions on several topics |
| | Retell using familiar language a sequence of events from a spoken passage containing complex structures |
| | Use time and/or sequencing structures in spoken sentences |
| | understand and express opinions |
| Develop accurate pronunciation and intonation, so that others understand ... | identify specific sounds, phonemes, words. Imitate pronunciation |
| | recite a short piece of narrative text by reading aloud |
| | focus on correct pronunciation |
| Present ideas and information orally to a range of audiences | prepare a short presentation on a familiar topic |
| | memorise and present a short spoken text |
| | understand and express opinions |
| | using familiar language and some unfamiliar language re-tell or present a story to an audience |
| Read carefully and show understanding of words, phrases and simple writing | read and understand the main points and some detail from a short written passage (mainly familiar words) |
| | identify specific sounds, phoneme and words. Imitate pronunciation |
| | read and understand a range of familiar phrases |
| Appreciate stories, songs, poems and rhymes in the language | listen and respond to rhymes/songs/stories |
| | read and understand the main points and some detail from a short written passage (mainly familiar words) |
| Broaden their vocabulary and develop ability to understand new words that are introduced into familiar written material, and with the use of a dictionary | read and understand the main points and some detail from a short written passage (mainly familiar words) |
| | read and understand a range of familiar and unfamiliar phrases |
| | apply phonic and whole word knowledge of the new language in order to locate words in a reference source |
| Write phrases from memory and adapt these to create new sentences to express ideas clearly | write words, phrases and sentence (using a reference) |
| | Use time and sequencing structures in written sentences |
| | experiment with the writing of words and phrases from memory |
| Describe people, places, things and actions orally and in writing | construct a short text e,g create a ppt/ presentation or short passage to give a description |
| | Use time and sequencing structures in spoken sentences |
| Understand basic grammar | Revisit (extend) and explore use of conjunctions |
| | Understand and use time phrases to give "o'clock" times |
| | explore and practise a regular present tense verb: "to play" |
| | Explore and practise the accurate use of nouns, adjectives, conjunctions and verbs in present tense sentences |